



**FACCC - BIPOC Committee Meeting**  
1/10/2025, 12:30-1:45 pm PST Virtual - Zoom

Attendees: Lidia Stoian, Jim Nguyen, Rocia Diaz, Phil Hu, Mzilikazi Kone (Chair), Robin Daniels  
Absent: Natalina Monteiro

Proposed Schedule Discussed, changes made are listed here:

- 11:15 – 12:15 p.m. Buffet Lunch
- 12:15 – 12:30 p.m. Annual Meeting
- 12:30 – 1:45 p.m. General Session BIPOC
- 1:45– 2:00 p.m. Break (Flexible)
  
- Wendy will introduce BIPOC members, they will walk up on Stage, Robin will be at the microphone
- Format and Flow were discussed - Q&A open mic? 5 panelists, share questions in advance
- General session questions
  1. What critical resources should California Community Colleges prioritize to address challenges stemming from the 2024 national election?
  2. How can faculty, administrators, and student leaders work together to empower students to advocate for their communities effectively while also working towards long-term systemic change?
  3. How should California Community Colleges address intersectional threats to democracy, equity, and access, particularly for vulnerable populations?

Panel specific questions - Give Rowena and Ivan (eee-vauhn) space to answer these questions

- Rowena Tomaneng

What is the Chancellor's office doing to prioritize equity and access amid post-election challenges?

Are there specific initiatives or policy changes planned to protect the vulnerable student population?
- Ivan Hernandez

From a student perspective, what are the greatest challenges and opportunities for advocacy in the coming years?

What are the most pressing issues facing students and how can faculty and administrators help amplify students' voices?

What strategies have proven most effective for mobilizing student participation and communication across California?

- Jim Nguyen

Given your roles in advocacy, teaching, and Rising Scholars, how do you see faculty balancing responsibilities as both educators and advocates?

What insights from the Rising Scholars Program could be applied statewide to better support marginalized and justice-impacted students? Backup question

How can faculty associations like FACCC effectively address both systemic challenges and local issues impacting faculty and students?

→ Jim said he can probably answer all of these things as a single statement

- Heather Brandt

How can student governments and faculty align efforts to push for meaningful changes at the institutional level?

What barriers have you faced as a student trustee when advocating for student interests, and how have you overcome them?

- Natalina Monteiro

What legislative priorities should community colleges focus on over the next few years to ensure their long-term success?

How can FACCC and local unions and faculty work together to strengthen advocacy efforts, particularly around funding for underrepresented students?

### **Rapid-Fire Questions as backups**

1. What is one actionable step everyone can take to educate, support, protect, or empower their communities?
  2. What gives you the most hope about the future of California Community Colleges?  
If you could direct unlimited resources to one initiative, what would it be, and why?
- Come back via email to discuss the questions

People can comment and ask questions at the end for time management

Agendas:

- Policy Forum 2025:  
<https://docs.google.com/document/d/1bx-6mwI2zGI9KImNQIhKxKeFwS2rkbkuJ8Va34khrc0/edit?tab=t.0>
- General Session  
<https://docs.google.com/document/d/1CY4-s6St7dX4X2kcsjMcXvICWgZRGGNwcHAHFmMvNMA/edit?tab=t.0#heading=h.e526y4mez5>

Meeting called to an end @1:49pm

Next Meeting Feb 14, 2025 12:30-1:45 pm PST Virtual - Zoom